

PHALS Tayama Integrated School programme

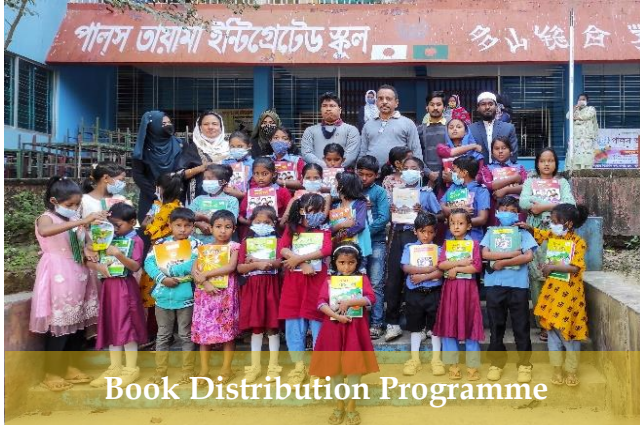


“আমরা যদি না জাগি মা কেমনে সকাল হবে”

**PHALS- Programme for
Helpless and Lagged
Societies**

Project Report-2021

PHALS Tayama Integrated School programme



Book Distribution Programme

Objectives

To decrease the dropout, rate up to a reasonable percentage as far as primary education is concerned, the main target group is vulnerable poor children. They are supported with all kinds of educational materials and school dress to overcome their obstacle in the field of education. The education support is given free for the children. 6 experienced teachers are providing education to the

students.

Funding: PHALS own generated fund.

Main Activities

PHALS provides all necessary educational materials for poor students and teaching aids for school. Six teachers are continuing this school with utmost dedication, commitment, and excellent education quality. They teach through “learning with fun” methodology and teaching techniques.

- ❖ *The opportunity of a joyful environment for the children.*
- ❖ *Joyful teaching pedagogy by skilled teachers.*
- ❖ *To increase interest in education for the poor and vulnerable community.*
- ❖ *CMC / Parents meeting.*
- ❖ *Facilitate to enroll in Primary school by the active initiative of CMC.*



Class Time

Outcome

From January to December 2021, there are 132 students enrolled in the school; 82 students are girls and 50 are boys. Among the 132 students, the number of dropped out students are 6. Eighty-seven students were promoted from their respective classes to the upper class and among them, 39 boys and 48 girls are admitted to high schools after passing primary.

Challenge

- *Home visit could not be happened Properly in time due to Covid-19 situation.*
- *During the coronavirus period Noorani Madrasa was opened for this circumstance many students of the school are turning to Noorani madrasa.*
- *Due to financial difficulties in the covid-19 situation, many parents have turned their children towards earning, which has resulted in declining student num*

Overcome

- In the covid-19 situation teachers tried their best to visit the children's homes.
- The teachers highlight the importance of education to the parents, as a result of which the number of students was increased and it was possible to meet the challenges.

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